

**Principal Survey Results for Marian University**

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

**Knowledge Preparation of Teacher**

For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).

Strongly Disagree	Disagree	Agree	Strongly Agree
-------------------	----------	-------	----------------

(1)	(2)	(3)	(4)
-----	-----	-----	-----

***The EPP did an outstanding job of preparing this teacher to...***

1. ...understand how students learn and develop at the grade level they are teaching.	0	1	9	9
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	0	8	11
3. ...adhere to the ethical requirements of the teaching profession.	0	0	7	12
4. ...adhere to the legal requirements of the teaching profession.	0	0	6	12

**Pedagogical Preparation of Teacher**

***The EPP did an outstanding job of preparing this teacher to...***

5. ...provide an appropriate and challenging learning experience.	0	1	7	11
6. ...provide an inclusive learning environment.	0	0	8	11
7. ...provide a rigorous learning environment.	0	1	8	10
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	7	11
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	1	7	11
10. ...differentiate instruction to meet all students' learning needs.	0	1	7	11
11. ...work effectively with students with all exceptionalities.	0	1	9	9
12. ...analyze student assessment data to improve classroom instruction.	0	1	8	10
13. ...use effective strategies to manage the learning environment.	0	1	8	10
14. ...integrate technological tools as appropriate to advance student learning.	0	0	9	10

**Professional Disposition of Teacher**

***The EPP did an outstanding job of preparing this teacher to...***

15. ...openly accept suggestions/constructive feedback.	0	0	9	10
16. ...exhibit ethical practice expected of educators.	0	0	7	12
17. ...work effectively with other professionals.	0	0	8	11
18. ...work effectively with parents/guardians.	0	0	9	10
19. ...work effectively with school leaders.	0	0	8	11
20. ...work effectively within the school culture.	0	0	9	10

**Overall Assessment**

Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
-------------------	--------------	-----------	----------------

21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	9	10
---	---	---	---	----