

## Principal Satisfaction Survey

### Description:

Each year the Indiana Department of Education (IDOE) surveys principals of first and second year completers to determine the principals' satisfaction with the preparation those completers received from their EPPs. This survey is administered with no interaction from the EPPs and includes 21 questions covering three main areas of teacher preparation (knowledge, pedagogy, and professional disposition) and one question simply asking for the principals' general satisfaction with the preparation provided by the EPP. In addition, the table includes the aggregated state averages for the three cycles and the final two columns show the total percent of "Agree" and "Strongly Agree" for both the EPP and the state. The last row also includes two columns that show the combined "Satisfied" and "Very Satisfied" responses for both the EPP and the state for the general satisfaction question.

Aggregated Principal Percentage of "Strongly Agree" and "Agree" Responses	2020-2021				2019-2020				2018-2019				(3 yrs.) Aggregated			
	Marian		State		Marian		State		Marian		State		Marian		State	
	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	% Agree or Strongly Agree	N	
<b>Knowledge Preparation of Teacher</b>																
1. ...understand how students learn and develop at the grade level they are teaching.	18	94.74%	97.46%	1150	22	100%	96.64%	919	15	93.75%	95.31%	1280	55	96.49%	96.37%	3349
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	19	100%	96.94%	1142	22	100%	96.83%	917	16	100%	95.53%	1282	57	100.00%	96.48%	3341
3. ...adhere to the ethical requirements of the teaching profession.	19	100%	98.47%	1158	20	95.24%	98.41%	930	16	100%	97.68%	1307	55	96.49%	98.18%	3395
4. ...adhere to the legal requirements of the teaching profession.	19	100%	98.63%	1155	21	95.45%	98.41%	928	16	100%	98.49%	1308	56	98.25%	98.52%	3391
<b>Pedagogical Preparation of Teacher</b>																
5. ...provide an appropriate and challenging learning experience.	18	94.74%	96.53%	1140	21	95.45%	95.38%	908	16	100%	94.67%	1278	55	96.49%	95.63%	3326
6. ...provide an inclusive learning environment.	19	100%	98.13%	1156	22	100%	97.38%	929	15	93.75%	95.99%	1291	56	98.25%	97.12%	3376
7. ...provide a rigorous learning environment.	18	94.74%	95.06%	1116	21	95.45%	94.11%	894	16	100%	92.01%	1233	55	96.49%	93.62%	3243
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	18	94.74%	95.31%	1117	21	95.45%	93.59%	891	16	100%	92.58%	1235	55	96.49%	93.78%	3243
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	18	94.74%	95.50%	1126	21	95.45%	94.22%	897	16	100%	93.14%	1250	55	96.49%	94.21%	3273
10. ...differentiate instruction to meet all students' learning needs.	18	94.74%	93.31%	1101	21	95.45%	92.14%	879	15	93.75%	89.75%	1208	54	94.74%	91.66%	3188
11. ...work effectively with students with all exceptionalities.	18	94.74%	95.66%	1125	21	95.45%	95.05%	902	16	100%	92.20%	1241	55	96.49%	94.18%	3268
12. ...analyze student assessment data to improve classroom instruction.	18	94.74%	92.47%	1093	20	90.91%	93.59%	890	16	100%	90.34%	1216	54	94.74%	92.14%	3199
13. ...use effective strategies to manage the learning environment.	18	94.74%	92.46%	1090	21	95.45%	91.38%	869	16	100%	88.86%	1189	55	96.49%	91.09%	3148
14. ...integrate technological tools as appropriate to advance student learning.	19	100%	97.95%	1147	22	100%	96.93%	916	15	93.75%	96.10%	1283	56	98.25%	97.30%	3346
<b>Professional Disposition of Teacher</b>																
15. ...openly accept suggestions/constructive feedback.	19	100%	97.63%	1153	22	100%	97.16%	925	16	100%	96.36%	1297	57	100.00%	97.01%	3375
16. ...exhibit ethical practice expected of educators.	19	100%	98.73%	1164	22	100%	98.52%	934	16	100%	97.77%	1313	57	100.00%	98.27%	3411
17. ...work effectively with other professionals	19	100%	97.62%	1150	22	100%	96.42%	917	16	100%	96.49%	1293	57	100.00%	96.86%	3360
18. ...work effectively with parents/guardians	19	100%	96.78%	1142	22	100%	95.70%	912	16	100%	94.49%	1270	57	100.00%	95.63%	3324
19. ...work effectively with school leaders.	19	100%	98.21%	1152	22	100%	97.76%	917	16	100%	96.87%	1302	57	100.00%	97.51%	3371
20. ...work effectively within the school culture.	19	100%	98.01%	1131	22	100%	97.22%	909	16	100%	96.32%	1257	57	100.00%	97.14%	3297
<b>Overall</b>																
21. ... how satisfied are you with the training this teacher received from this EPP?	19	100%	97.37%	1149	22	100%	95.77%	906	16	100%	92.84%	1232	57	100.00%	95.14%	3287

### **Analysis:**

- In the domain **Knowledge Preparation of Teacher**, 100% of principals over the last three years have Agreed or Strongly Agreed that Marian completers “meet expectations of a beginning teacher for content preparation and knowledge.”
- In the most recent cycle, 100% of principals have Agreed or Strongly Agreed with three of the four indicators in this domain. There was a slight dip in the indicator that completers “understand how students learn and develop at the grade level they are teaching.”
- In the domain **Pedagogical Preparation of Teacher**, there are two indicators that show a slight improvement trend, “provide an inclusive learning environment” and “integrate technological tools as appropriate to advance student learning.”
- There are six indicators that show a slightly decreasing trend of principals reporting they agree or strongly agree: “appropriate and challenging learning experience,” “rigorous learning environment,” “variety of assessment methods,” “content specific assessments,” “working with students with exceptionalities,” and “effective strategies to manage the learning environment.”
- The domains **Professional Disposition of the Teacher** and **Overall Satisfaction** show that principals rated Marian completers consistently high, with 100% as agree or strongly agree (and satisfied or very satisfied) for every indicator in each of the last three cycles.
- In nearly all indicators, except for “Ethical Requirements,” the three-year average for Marian completers is higher than the state average.

### **Interpretation:**

The data for 2020-2021 completers does not include 15 candidates who entered our new fifth year residency program. The data for these candidates will be captured in the next cycle once they have completed licensure and a Master’s degree. There are six indicators that show a slightly decreasing trend of principals reporting they agree or strongly agree, but even in light of that, the percentage of principals choosing “Agree” or “Strongly Agree” was consistent, representing all but one completer in each of the last two cycles. Overall, given the percentage of principals choosing “Satisfied” or “Very Satisfied” for the EPP’s completers (100%) compared to the state (95.14%), it appears that the EPP is meeting the needs of the schools where completers are teaching.