

**MARIAN UNIVERSITY**

Indianapolis®

Klipsch College



MARIAN UNIVERSITY  
**FORGING LEADERS**

**2017 State of the Academy**

**ACADEMY for TEACHING and  
LEARNING LEADERSHIP**





The **Academy for Teaching and Learning Leadership** has confronted the challenge of preparing transformational leaders to meet the demands of a global society. We recognize our efforts would not be possible without the support of our donor and partners. We believe every child deserves a quality education that will help them succeed, and that is why we are continuing to prepare teachers and principals to confront and solve complex challenges in today's educational institutions.

**MISSION** - *Educate aspirational and cutting-edge leaders who will design schools capable of achieving dramatic improvements and sustained excellence in student learning and total student growth.*

## STRATEGIC PILLARS

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**I. Recruit** highly capable future leaders for schools through a rigorous and highly selective admission process.

Since 2010, 145 new school leaders have completed the program with an additional 35 students enrolled currently. Of the students enrolled or graduated, 31% are people of color and 20% are currently serving as school principals and another 50% serve in an administrative capacity.

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**II. Prepare** future leaders to enact substantial improvements in student learning.

A 2017 study from MGT of America highlighted the unique academic program of the Academy with a focus on personal growth and leadership development. This same study also recommended a stronger focus on financial management and resource allocation as well as family and community involvement.

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**III. Support** existing school leaders through residencies and consulting services.

The Academy continued to provide services in 2017 to various public, charter, and parochial schools. Due to the growth in services requested, Klipsch Educators College acquired INI Schools, a service agency, to expand outreach to schools in the areas of special education, data warehouse and analytics, and state reporting and monitoring.

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**IV. Research** areas of importance to continually improve program performance.

Between 2010 – 2014, student performance increased 10.9 percentage points in schools led by Academy graduates. A survey review of graduates shows the highest value course in the program as Authentic Leadership with the lowest value program as Statistics for Program Improvement.

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## ALUMNI SNAPSHOTS

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### **Arturo Rodriguez, Assistant Principal**

*William Penn Elementary #49*

Arturo initially felt very uncomfortable when others learned that he was working towards an administrative license. Arturo, who has been with IPS for seven years, didn't want his relationship with his colleagues to feel awkward. However, his transition from an ESL teacher to administrator has gone well. According to Arturo, the key to his transition was "aided by my principal's willingness to mentor me and introducing me to his staff as an "administrator in training". Additionally, when Arturo interviewed for the AP position, he stated that he "felt well prepared and confident during the whole interview process. He credits his preparedness and confidence to the IPS/Marian leadership program.

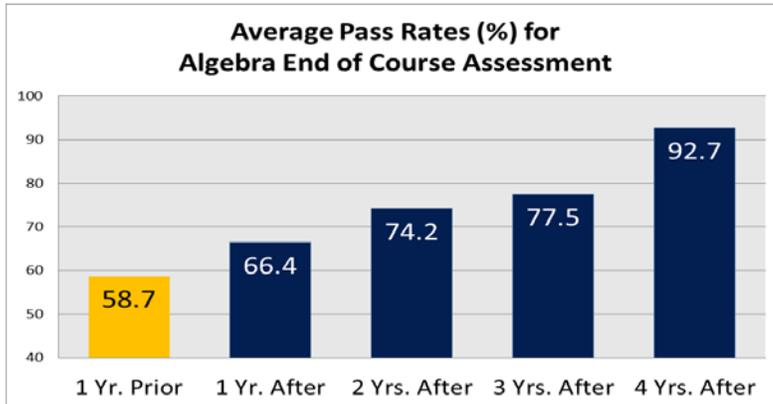
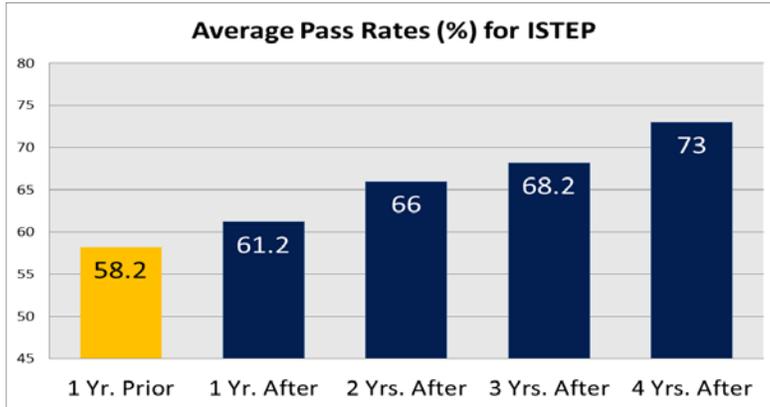
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### **Deborah Garcia, Assistant Principal**

*Super School #19*

Deborah transitioned to teaching in 2009 after a successful career in business and has been with the district for eight years. Prior to joining the Super School administrative team, Deborah served as a Special Education teacher at Anna Brochhausen #88. According to Deborah, "the students we serve come to us with many hardships that we may take for granted. It is our responsibility as leaders to help them navigate those hardships in order to help them grow, learn and become successful citizens in life." She credits the IPS/Marian leadership program for providing her with the tools necessary to develop and prepare as a transformative school leader.

## STUDENT PERFORMANCE - ACADEMY GRADUATE SCHOOLS



Marian University, sponsored by the Sisters of St. Francis, Oldenburg (IN) began as a teachers college 80 years ago and is still committed to “provide an education distinguished in its ability to prepare transformative leaders for service to the world.” Over the years, graduates have gone on to serve the Church in major diocesan leadership positions across the country. In November 2016, the university announced the creation of The Educators College, a unique initiative that has been compared by Education Week to similar programs at Harvard University and New York University. The program is designed to attract high achieving and diverse students to enter the education profession through a bachelor’s/master’s degree program, substantial financial aid opportunities, an enhanced curriculum, study abroad opportunities, and a pioneering, one-year clinical residency program within K-12 Catholic, charter, and public schools across the region.

For the past 10 years, the outreach division of the Klipsch Educators College began directly supporting PK-12 schools with the goal of improving the vibrancy and vitality of schools. School contracts over the years have consisted of leadership identification and formation programs, school evaluation and program assessments, strategic planning, curriculum mapping, special education compliance and training, and so much more. It is the responsibility of the team within the Klipsch Educators College to serve our friends in PK-12 schools in the manner and efforts that best suit their needs.

The Klipsch Educators College is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the American Association for Colleges of Teacher Education (AACTE).

## **ABOUT FRED S. KLIPSCH EDUCATORS COLLEGE AT MARIAN UNIVERSITY INDIANANAPOLIS**

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3200 Cold Spring Road  
Indianapolis, IN 46222-1997

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KLIPSCH EDUCATORS COLLEGE  
PROUDLY SUPPORTED BY:

*The Ackerman  
Foundation*



“Let us begin today,  
for until now we  
have done nothing...  
in light of all that yet  
can be accomplished.”

ST. FRANCIS OF ASSISI